

Snail

校長室便り A Letter From Principal no.2-3 (2014/6/19)

6月行事 Some Events in June

3 日 芸術鑑賞 ミュージカル「ブッダ」Art Appreciation Musical 'Buddha' 物凄く暑い日だったが、熱演のせいかもしれない。惹き込まれ涙した。 It was a terribly hot day, but it might be because of the enthusiastic performance. Fascinated by the play, I shed tears.

原作者の手塚治虫氏は次のように述べている。Tezuka Osamu the original author states as follows;

「仏陀の生きざまを、ぼくなりの主観を入れて描きたかった。その時代になぜ仏教がひろまったか。なぜシッダルタという人があそこまでしなければならなかったか。あの時代にどうしても仏教が必要だったというところまでいきたい。そして、仏教と人間が生きるということを結びつけて、一つの大河ドラマ描きたいと思っている。」

"I wanted to express the way of life of the Buddha subjectively(主観的に). Why did Buddhism(仏教) spread in that era? Why did the person named Siddhartha have to so far? I want to go as far as the point that Buddhism was absolutely necessary in that era. And I'm thinking of connecting the human with Buddhism, and want to draw one saga."



Congratulations!!!

生徒会役員研修会(三陸にて)大震災から学んだ。

Student council had training camp in Sanriku, and learned lesson through buildings and people in that area. クラスマッチや学園祭等の学校行事に向かい始動開始。

They headed for school events, such as class matches and school festival. 2 日 6 名の教育実習生がやってきた 6 Student teachers were introduced.

6-8 日 県高校総体 中央選手の頑張りに歓喜

Sport events in Yamagata prefecture were held. I was very excited by their great job. 9日 大会報告に歓喜し、全校生で戦績を讃えた。

Tournament report made us rejoice and all the students gave praise to them. バレーボール女子県大会優勝。インターハイ出場(6 回目)には絶賛の拍手があった。

Especially there were big claps to women's volleyball team, which won championship. They will participate in National Athletic Meet, which is the 6th time for them.

2人の外国人来校

Austrian Brenadette($\mbox{\ensuremath{\'er}}\mbox{\ensuremath{\ref{Impossible}}}\mbox{\ensuremath}}\mbox{\ensuremath{\ref{Impossible}}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath{\ref{Impossible}}}}\mbox{\ensuremath{\ref{Impossible}}}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}}\mbox{\ensuremath}$

10-12 日 3 年生 企業見学研修をした。

3rd year students had a time to experience companies. 11-13 特進 2 年大学視察。将来に備えた。

2nd year special course for college went observing some universities, preparing for their future.

17日 3年ゴルフ授業開始 生涯スポーツの一環

The golf lesson began as lifelong sport.

15 日 地区高校合唱祭 感動の歌声が会場一杯に広がった。
Chorus festival among local high schools were held.
That hall was filled with singing voices. It impressed us a lot.

NDO
embers (Boys18 Girls13)
Small gymnasium judo hall

部活動の様子 Club Activity; 剣道部 KENDO

- ➤部員 31 人(男 18 人 女 13 人); Members (Boys18 Girls13)
- ➤活動場所 Place of activity 剣道場 Small gymnasium judo hall
- ➤剣道の楽しさ; Charm of Kendo

人間の修行に真摯に取り組み、「道」を求める充実感

Sense of fulfillment to seek the "road", striving earnestly in the training of human beings.

大会後のある日、何人かの生徒から「先生応援に来てくれてどうも」と声を掛けられた。皆本当にいい顔をしてた。One day after the event, some students spoke to me, "Thank you for coming to cheer us. We were very pleased." All of them were smiling with joy.